

XXXIII F.A.A.P.I. CONFERENCE  
18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



**“USING THE LANGUAGE TO LEARN AND LEARNING TO USE THE LANGUAGE:**

**WHAT'S NEXT IN LATIN AMERICA”**

**CONFERENCE REPORT**

The 33<sup>rd</sup> FAAPI CONFERENCE was held in Santiago del Estero, Argentina, from 18<sup>th</sup> to 20<sup>th</sup> September, 2008. The Conference covered all major aspects of Content and Language Integrating Learning from theory to practice. The main purpose of FAAPI 2008 was to create a meeting place where researchers and teachers from different parts of the country and from other countries could discuss issues relating to the topic chosen.

**Venue**

The Conference was held in the premises of Universidad Católica de Santiago del Estero, which is located in the south of the city, with convenient access to hotels, restaurants and shopping areas.

The venue, with its campus and gardens, turned out to be ideal for the setting up of especially designed tents with air conditioning systems, which served as Main Auditorium and sponsors' stands. Furthermore, the park provided a relaxing setting for the participants to share informal meals and talks.

The rooms used were comfortable and adequate for the number of people attending

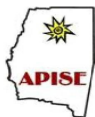
the conference, as shown below:

Main Auditorium (1000 people), Aula Magna (300 people), Auditorium (170 people), Room 32 (70 people), Room 11 (90 people), Room 39 (80 people), Rooms 23, 24 and 25 (60 people each), Room 27 (100 people) and Computer Lab Rooms A, C and D (30 people each).



Two large booths located at the entrance of the Main Auditorium were assigned for the use of the British Council, while a separate area served as stands for the different sponsors.

The gym area was adapted to operate as a restaurant / cafe, served by a local company.



**XXXIII F.A.A.P.I. CONFERENCE**  
**18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008**  
**SANTIAGO DEL ESTERO**



### **Background**

The FAAPI Conference, which is held every year, is one of the most important conferences of Teachers Associations in Latin America and each year it is organized by one association member of the Federación Argentina de Asociaciones de Profesores de Inglés.

This year, the organization was assigned to A.P.I.S.E. (Asociación de Profesores de Inglés de Santiago del Estero), and the theme was "Using the Language to Learn and Learning to Use the Language: What's Next in Latin America".

### **Attendants**

Almost 900 teachers and trainees from different parts of the country attended the conference. This significant number of participants showed how important the conference was and undoubtedly evidenced the interest the speakers arouse among professionals of ELT.



On Saturday 20<sup>th</sup> September, 91 teachers and their tutors from a special programme carried out by the British Council in neighbouring Tucumán, were invited to attend the Conference presentations in the morning. In the afternoon, they were assigned a room to develop their usual monthly activities.

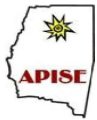
### **Participation of the British Council**

Organizing F.A.A.P.I. conference, widely known for its importance due to the academic issues dealt with and the number of people (teachers and trainees) summoned, requires the hard effort of many individuals and the support of organizations that generously contribute to make the event possible. Every year, the British Council takes an active part in the F.A.A.P.I. Conference, supporting important speakers and presenting updated materials in ELT.



Martin Fryer, British Council Director

This year, with the presence of Martin Fryer, Director, Mary Godward, Operations



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



Manager Arts and English, along with Celeste Liviero, Projects Officer and Teresa Fernandez, Projects Assistant, the British Council once again demonstrated how important its role in ELT is in Argentina and its commitment to strengthening the bonds with our country by supporting all efforts made at improving education in Argentina.

As part of its collaboration with the Conference, the British Council supported and sponsored some of the most outstanding speakers: Prof. Henry Widdowson, who is Emeritus Professor of Education, University of London and has also been Professor of Applied Linguistics at the University of Essex and Professor of English Linguistics at the University of Vienna, Prof. Beatriz K. de Pena Lima, Prof. Leonor Corradi, Prof. Silvia Luppi and Prof. Silvia Rettaroli.

Prof. Widdowson's presentations drew the attention of all participants, most of whom had traveled from distant parts of the country. His plenary talk "Teaching English: Changing the Subject" was followed attentively by the audience. In it, he analyzed different proposals to the question of the activation of learning: the Structural-Oral-Situational approach (SOS), Communicative Language Teaching (CLT), Task Based Instruction (TBI) and, most recently Content and Language Integrated Learning (CLIL). According to Prof. Widdowson, all of

these proposals, effectively change the subject English, however, all of them can be seen as different ways of relating the factors of code and context to activate the process of language learning. He established how difficult it is to reconcile and integrate these factors.

He also shared his points of view with a group of teacher trainers who had been invited to attend his interactive session "Matters arising: language teacher education and the relevance of reflection".

During the session Prof. Widdowson reflected upon how important it is to educate practising teachers to think critically about the ideas and assumptions that underlie accepted practice and encouraged the audience to give their own points of view.



Prof. Henry Widdowson

Finally, Prof. Widdowson actively participated in the closing panel discussion next to prominent Argentine and foreign lecturers. The interest generated by the panel was



**XXXIII F.A.A.P.I. CONFERENCE**  
**18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008**  
**SANTIAGO DEL ESTERO**



reflected by the high number of attendees who participated enthusiastically in the exchange that took place.

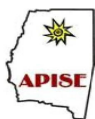
Prof. Pena Lima presented "Developing language skills through contemporary poems". Prof. Pena Lima, who is a lecturer in British Literature and Literature in the Language class, proposed to re-examine teachers' misconceptions about poetry as a language resource by discussing the potential of very short and lexically easy contemporary poems and acquainted teachers with the teaching materials that were distributed by the British Council after the workshop. Prof. Pena Lima's presentation had to be replicated on Saturday, due to the interest aroused among the participants.

Prof. Corradi holds an MSc. in Education from Surrey University. She's a lecturer in Methodology and a coordinator of state bilingual schools in the City of Buenos Aires, as well as co-author of the Curriculum Design for Foreign Languages. She presented "Voices from teachers and young learners in Latin America and the Caribbean (conclusions of the Hornby Regional School in Argentina)", which touched upon the conclusions reached by participants and the main courses of action which resulted after a two week discussion related to the three strands: the learner, the teacher and materials. She also presented "The way forward: Learning

from International experience of TEYL", dealing with the main topics of discussion, an international panorama of what is going on as regards TEYL and the position Argentina holds in this picture.

Prof. Luppi is a teacher and teacher trainer with vast experience at primary, secondary and tertiary levels, as well as Head of English in a private school in Ciudad de Buenos Aires and Content trainer in the Methodology Programme by the British Council in Tucuman. Prof. Rettaroli is an IT trainer in the Methodology Programme by the British Council in Tucuman, CLE (*Certificados en Lenguas Extranjeras*) coordinator at the Ministry of Education (GCBA), teacher and teacher trainer and Foreign Languages Co-coordinator at the Research and Educational Development Unit, Ministry of Culture and Education (1998 and 1999).

Prof. Luppi and Prof. Rettaroli introduced participants to "A British Council Blended Learning Programme: implementing multilayered professional development in Tucuman", a programme which represents an innovation in the field, involving trainers (both for content and IT), tutors (trained ad-hoc) and participants working in unison in a blended learning modality, accessing a newly-developed platform to work on content leading to the TKT Cambridge ESOL certificate but



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



involving reflection and interaction.

The British Council's contribution to the Conference included the donation of a considerable amount of money to cover part of the cost of the printing of the Conference Proceedings.



Prof. Leonor Corradi

### **Academic Committee**

Prof. Ana Armendáriz, Prof. Claudia Ferradas Moi, Dr. Mario Lopez Barrios, Prof. Daniel Fernández and Dr. Cristina Banfi integrated the Academic Committee, while the members of the Reviewers Team were Prof. Raquel Lothringen (Entre Ríos), Prof. Cristina Mayol (Misiones), Prof. Anne L. Jordan (Bs As.), Prof. Alicia P. of Pereyra (Córdoba), Prof. Norma B. of Moraga (Salta), Prof. Silvia Rivero (Rosario), Prof. Cristina Dominguez (Santiago del Estero), Prof. Susana Soler (Tucuman), Lic. Maria del Valle Gastaldi (Santa Fe) and Lic. Liliana of Bianchetti (Santa Fe).

Both committees were coordinated by

Prof. Daniel Fernandez and were responsible for selecting and supervising all the papers submitted. In addition, a group formed by Daniel J. Fernandez (Compiler), Ana Maria Armendáriz, Cristina Banfi, Mario Lopez Barrios, Anne Jordan and Raquel Lothringer carried out the edition of the works selected to be published in the Proceedings.

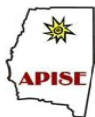
### **The Program**

A total of 77 papers were submitted to the Academic Committee, of which 63 were accepted after detailed review. The final program was composed of eight plenary presentations, twelve semiplenary presentations, twenty one papers in oral sessions, nine workshops and demonstrations (two of them at the computer labs), eleven poster presentations, one special presentation, a session for specialists and a closing panel discussion.

The large number of high-quality submissions led to a program with concurrent sessions, organized in slots allotted according to time requirements. Although the number of concurrent sessions made it difficult to decide which sessions to attend, there was ample opportunity for everyone attending the conference to pursue their interests.

### **Program Highlights**

The opening plenary talk "Teaching



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



English: Changing the Subject" was presented by Prof. Henry Widdowson, who is an authority in the field of Applied Linguistics and language teaching and was sponsored by the British Council. He discussed what aspects of the language should be focused on, and what kind of classroom activity is most appropriate for the activation of learning.

Prof. David Marsh, who has worked on multilingualism and bilingual education since the 1980s and was part of the team which conducted groundwork leading to the launch of the term CLIL, introduced the subject of CLIL and outlined the main drivers behind it, as well as the opportunities for language and content teachers, in his plenary talk "The Core of CLIL".



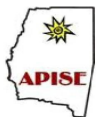
Prof. David Marsh

He also presented "Discovering CLIL", where he established that Content and Language Integrated Learning (CLIL), involves competence-building in languages and communication *at the same time* as

developing academic and vocational knowledge and skills. According to Prof. Marsh, it is neither 'language learning', nor 'subject learning', but a fusion of both. Prof. Marsh was sponsored by Macmillan Publishers S. A.

Prof. Daniel Fernández (A.P.I.S.E.), M. A. in Applied Linguistics (with Honours), University of Durham, U. K., presented "University CLIL", where he explored how the relationship between content and foreign language learning/teaching has evolved over the last few decades and analyzed a pedagogical experience: the case of Business English at the School of Economics, Universidad Nacional del Litoral

Particular attention was given to Dr. Mario López Barrios' plenary talk "Content – the stuff ELT is made of", where he proposed an analysis of texts in a selection of widely used elementary coursebooks and the voices of practising teachers. He established that, although the acquisition of forms and meanings are still central in the beginning stages of foreign language learning and teaching, content tends to occupy a key role, not only as a carrier of input and prompter of expression, but also because of its information, educational and entertainment value. Dr. López Barrios (A.P.I.S.E.), holds a Ph D. in Applied Linguistics, (Universität Gesamthochschule Kassel, Germany)



XXXIII F.A.A.P.I. CONFERENCE  
18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



One of the main points of Prof. Rod Bolitho's talk "Teacher? Educator? Instructor? Facilitator? Roles and Approaches for ELT Professionals in a Changing World" was that teachers and trainers involved in ELT need to reinvent themselves in order to cope with the challenges of 21<sup>st</sup> century learning environments at different levels of state and private education. Prof. Bolitho (A.P.I.S.E. – N.I.L.E.), who has a worldwide reputation as an ELT professional, especially as an author, trainer and manager of major projects, argued that many of the traditionally held views of classroom roles need to be reassessed.



Prof. Anne Maljers

Anne Maljers, currently the head of the branch office of the European Platform in The Hague, presented "Developing teaching and learning through CLIL in the Netherlands". This presentation was an overview of the story of CLIL in the low countries, embedded in a

European environment, where CLIL is considered one of the few educational reforms that have actually worked. Prof. Maljers (European Platform – A.P.I.S.E.) is involved in different European projects concerning CLIL and co-ordinates the national network of CLIL schools, as well as the European network for plurilingual education, EuroCLIC.

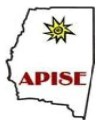
Dr. Cristina Banfi (A.P.I.S.E.) is currently in charge of Language Planning for the Ministry of Education of the City of Buenos Aires, and holds an M.Phil. in Linguistics (University of Cambridge), and a Ph.D., also in Linguistics, (University College London). In her presentation "CLIL and the Many Roads that Lead to Rome", she reviewed some of the traditions both in Argentina and abroad that can be viewed as precursors of CLIL in some respect and shed some light on the similarities that have led to this convergence.

### Semiplenaries

The plenary sessions were complemented by semiplenary presentations:

- Juliana Cavalcanti, ELT Director South America for Heinle Cengage Learning, presented "CLIL in the English Literature class: Content supports language learning – and vice versa" sponsored by Heinle Cengage Learning.

- Ben Goldstein, currently an online tutor at the Universitat Oberta de Catalunya in



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



Barcelona, presented "English for Sale", sponsored by Richmond Publishing.

- Susan Hillyard, B.Ed. Warwick University (U.K.) and teacher of Language IV at two major ITT colleges in Buenos Aires, presented "The Question of Connection: Does Drama = CLIL?", sponsored by Trinity College Argentina.



Susan Hillyard

- Jane Cadwallader, who gives courses and talks for government teacher training departments and other organisations in Spain, Italy, Poland, Chile and Argentina, presented "Teaching Young and Very Young Learners through English", sponsored by Richmond Publishing.

- Lucy Crichton, who is graduated in Classical Theatre and holds a TEFL certificate from Teacher Training International, London, presented "Sounds and Images – Storytelling for a Global Education", sponsored by Macmillan Publishers.

- Beatriz Koessler de Pena Lima, a lecturer in British Literature and Literature in the Language class, presented "Visual literacy: how to exploit illustrations in kids' picture-books, readers and textbooks", sponsored by Pearson Longman.

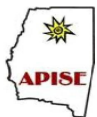
- Leonor Corradi, a lecturer in Methodology at different institutes, presented "CLIL in EFL Contexts: How Far Can We Go?", sponsored by Pearson Longman.

- Laura Renart, who holds an MA in Education and Professional Development (University of East Anglia, U. K.), presented "CLIL in the Local Context: Do Bilingual Schools in Argentina Meet CLIL Standards?", sponsored by Cambridge ESOL.

- Alejandra Ottolina, an experienced teacher trainer who has lectured in Argentina as well as in neighbouring countries, presented "Language as a means . . . but how?", sponsored by Macmillan Publishers.

- Lucrecia Prat Gay, who has been teaching for 28 years, presented "Memory Myths "How we truly store and recall learning", sponsored by Oxford University Press.

- Charlie López, who holds an MA in Teaching English as a Foreign Language (University of Reading, U. K.), presented "Succeeding or failing in the ELT classroom – The teacher's choice", sponsored by Macmillan Publishers.



XXXIII F.A.A.P.I. CONFERENCE  
18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



Publishers.

- Leon Zuna, who is an Applied Social Psychologist and a Teacher of English as a second language, presented "Do we really communicate effectively?", sponsored by Cambridge University Press.

### Papers

Other papers presented at the conference were:

- "English has a key role in state Primary schools curriculum in the Province of Tucumán", by Adriana Barrionuevo

- "Learning Culture- Content through Language" by María Provensal, Elisa Cadario and Katie Gordon

- "Activation of communication skills: a genre-based proposal" by Inés Frigerio & Elizabeth Di Nardo

- "Writing apprehension in the EFL classroom: Secondary school students' response to the writing apprehension test" by Maria Romano and Andrea Belmonte

- "Accessing Cultural Content through the study of multi-word idiomatic units: Some classroom ideas" by Elisa Cadario

- "Vocabulary learning revisited: context method vs. dictionary method" by Susana Tuero

- "Implementing CLIL in Language Centres" by Analía Kandel

- "Applying Corpus Linguistics Methodology to an ESP lexico-grammatical compendium" by Renata Cardinali, Norma Depetris and Elizabeth Di Nardo

- "The challenge of implementing CLIL in the Primary school classroom" by Estela Braun & Romina Cheme Arriaga

- "Rediscovering the Written Word: The Value of Teaching Creative Writing" by María Jure and Lindsay Sandwald

- "How to teach a Foreign Language to adults applying CLIL" by María Casco

- "CLIL + Educational Technology – A Lesson Framework" by Claudia Schander and Blanca Balma

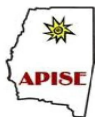
- "CLIL: Towards an effective language learning Pedagogy" by Silvia Rettaroli

- "Unveiling the mystery: Crime films trailers and their use in the English language class" by Elvira Llobeta and María Eugenia Orce

- "Teacher training and competences for effective CLIL teaching in Argentina" by María Inés Pistorio

- "E-resources: Building Educational resources with the ITC" by María Vergara Aibar and Rubén Mercado Paz

- "Hands-on Project: Celebrations in the kitchen" by Silvia Schnitzler



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



### Workshops and Demonstrations

Participants could also attend the following workshops and demonstrations:

- "Ecocriticism: Green issues in literary texts" by Susana Dicchiera
- "An experience of CLIL through a student exchange programme between Argentine and American Secondary schools" by Analía Kandel



Teachers at work

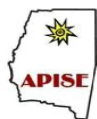
- "Content and Language Integrated Learning: Innovative activities for students in nivel Polimodal" by Paula Bello, María Jura de Martínez and Liliana Costa de Linares
- "Critical Language awareness: A path to self-discovery and intercultural competence" by Silvia Castro & Graciela Manzur
- "The role of students' beliefs : The process of planning content-based teaching methodologies" by María Barbeito and

Graciela Placci

- "Online reading comprehension courses in Technology and Tourism" by Natalia Gallina and Claudia Spataro
- "Classroom Talk, Questioning and Critical Thinking" by Rod Bolitho (A.P.I.S.E. – N.I.L.E.)
- "The practicalities of CLIL" by Anne Maljers (European Platform – A.P.I.S.E.)
- "Facts, fallacies and findings: new knowledge about the brain and learning" by Lucrecia Prat Gay (Oxford University Press)

### Poster Presentations

- "Exploring the Problem-Solution Pattern In Scientific Texts: Pedagogical Implications (Investigation In Progress)" by Cecilia Tossi, Andrea Belmonte and María Natalia Ducoin
- "CLIL at Teacher Training College" by Leonor Corradi, Mercedes Pérez Berbain, Griselda Leguizamón, Liliana Olmas and Mónica Gandolfo
- "The Content Behind The Discipline In Foreign Language Teaching: A Case Study In An English Classroom At The Faculty Of Humanities And Social Sciences, Unam" by Alicia Lede, Silvia Méndez and Silvia Flores
- "A Comparative Study of Errors in EFL College Majors' Writing" by Susana Tuero and María Gómez Laich



**XXXIII F.A.A.P.I. CONFERENCE**  
**18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008**  
**SANTIAGO DEL ESTERO**



- "On the Development of Executive Functions and The Reading Skill" by Jenifer Williams, Ana Regueira, Elisabet Caielli and Liliana Berardo

- "Lexical Inferencing as an Aid To Reading To Learn: A Case Study" by María Chiapello and María Inés Valsecchi

- "Innovations In The EAP Course At The School Of Exact Sciences: Evaluation Of Product" by Cristina Mayol and Cecilia Benassi

- "A Genre Analysis of the Rhetorical Organization of RA Abstracts In Agriculture" by Veronica Muñoz

- "Exploring the Culture Dimension of Content and Language Integrated Learning through Literature: How L2 Readers Approach the Cultural Content of Literary Narrative Texts" by Melina Porto and Silvana Barboni

- "Effective research article writing in English: stance adverbs in native and non-native corpora" by Renata Cardinali

- "Language And Content: An EOP Radio Communications Course for Pilots" by Cristina Mayol and Alfredo A. Villalba

### **Special Session**

The conference included a special session with three presentations:

- "A Room of One's Own", by Prof. Mariel Amez, a lecturer in English Literature;

- "Beyond a Room of Own's Own: Top-Notch Hans Christian Andersen Award (HCA) Women-Winners", by Prof. M<sup>o</sup> Cristina Thompson de Grondona White, who has had extensive professional practice as teacher educator in leading tertiary institutions and Laura Canteros, Teacher of English, Translator and Interpreter; and

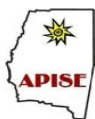
- "What's in a name? Uses, misuses and abuses of metalanguage in the Literature classroom: the case of the character" by Prof. M<sup>o</sup> Susana Ibáñez, who teaches Literature and Literary Theory, and Prof. Raquel Lothringer, who lectured on English and USA Literature for over thirty years.

The presentations were followed by concurrent workshops and a final discussion session, with questions and suggestions by the participants.

### **Panel Discussion**

The closing panel discussion served as a working session, where Prof. Henry Widdowson, Prof. Rod Bolitho, Prof. Anne Maljers, Prof. Daniel Fernández and Dr. Mario López Barrios commented on matters presented at the conference and answered questions posed by the audience.

The panel was chaired by Prof. Ana María Armendáriz, who is at present a lecturer and holds tenure in English Grammar I, II,



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



Introduction to Linguistics, Special Didactics and Internship and Language Acquisition at Instituto Superior del Profesorado "Dr. Joaquín V. González", and Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández", Buenos Aires. She's also a lecturer at the *Licenciatura en Inglés* and the *Licenciatura en Español como Lengua Extranjera*, School of Humanities and Sciences, *Universidad Nacional del Litoral*, Santa Fe, Argentina.

cocktail at the venue on the first evening. Sandwiches, "empanadas" and an assorted variety of pizzas were served, together with drinks and "masas finas".



Prof. Daniel Fernández, Prof. Rod Bolítho, Prof. Ana M. Armendáriz, Dr. Mario López Barrios, Prof. Henry Widdowson and Prof. Anna Maljers

### Social Events

There were two major social events, a reception at the Conference Venue and the conference dinner party.

The organizing association, A.P.I.S.E., kindly invited all participants to a welcome



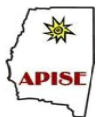
Welcome Cocktail

On Friday evening, a dinner party was held at Baysay, where attendants enjoyed a criollo" menu, followed by folklore dancing, as well as disco music and karaoke.



F.A.A.P.I. Executive Committee at the party

Both the Opening Ceremony, with the presentation of "Juan Saavedra y sus



## XXXIII F.A.A.P.I. CONFERENCE

18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> September, 2008  
SANTIAGO DEL ESTERO



bailarines", and the Closing Ceremony where the "Orquesta y Coro Municipal" presented a selection of classical themes, were mentioned by most participants as being highly significant and impressive.



Juan Saavedra

### **Final considerations and acknowledgements**

The 33<sup>rd</sup> F.A.A.P.I. Conference "Using the Language to Learn and Learning to Use the Language: What's Next in Latin America" met the expectations of both the federation and the organizers. It provided teachers coming from all over the country with the opportunity to meet in a friendly and engaging atmosphere, where the most outstanding speakers in the world exchanged ideas and presented new perspectives in EFL teaching and learning.

The activities were carried out in an appropriate environment where more than one thousand people (including participants, speakers, invited teachers and members of the sponsoring companies) could enjoy the different presentations, workshops and demonstrations, as well as the hospitality santiagueños are known for.

A.P.I.S.E. wishes to thank F.A.A.P.I., its Executive Committee and member associations for entrusting us with the organization of the most important EFL event in Argentina, the Academic Committee and Reviewers Team for their hard work, the British Council for its generous contribution and strong commitment to education in our country, Martin Fryer and Mary Godward for their kind support, the European Platform for helping us finance the presence of Prof. Anne Maljers, Prof. Norma Boetsch de Moraga, a friend and a teacher in its true sense, all the teachers and presenters who donated their time and effort, thus contributing to the success of our conference, all the sponsors for their important contribution, and everybody involved in this mission.

We would also like to thank our godfathers Mario López Barrios and Daniel Fernández for being with us, all the time.