



First ACPI Annual Conference – June 2007



The Challenge of Teaching English at Secondary Schools: Today and Tomorrow

We are very pleased to invite you to participate in the **First ACPI Annual Conference**, June, 8-9 (Fri-Sat), 2007 in the city of Córdoba.

The aim of this Annual Conference is to share experiences and explore the teaching of English at secondary schools today and the prospects for the future. This Conference will have the invaluable contribution of highly qualified teachers and researchers as well as the support of **Facultad de Lenguas de la Universidad Nacional de Córdoba – CEDILE**.

Objectives:

More specifically, we will:

- take a look at the reality of English language teaching in secondary schools;
- explore issues concerning English teaching and learning in public schools;
- discover new perspectives on methods, approaches and techniques;
- come up with possible solutions to problems;
- become more resourceful to meet the challenges of secondary education;
- exchange practical ideas and insights;
- enrich ourselves by sharing experiences with people from varied educational contexts; and,
- boost motivation to improve and/or change the language teaching landscape at secondary school level.

This will be a great opportunity to debate issues related to secondary school teaching, **present your work**, reflect on your teaching practice, discover new and enlightening points of view and meet researchers, teacher trainers, materials designers and teachers from private and public schools all over the country.

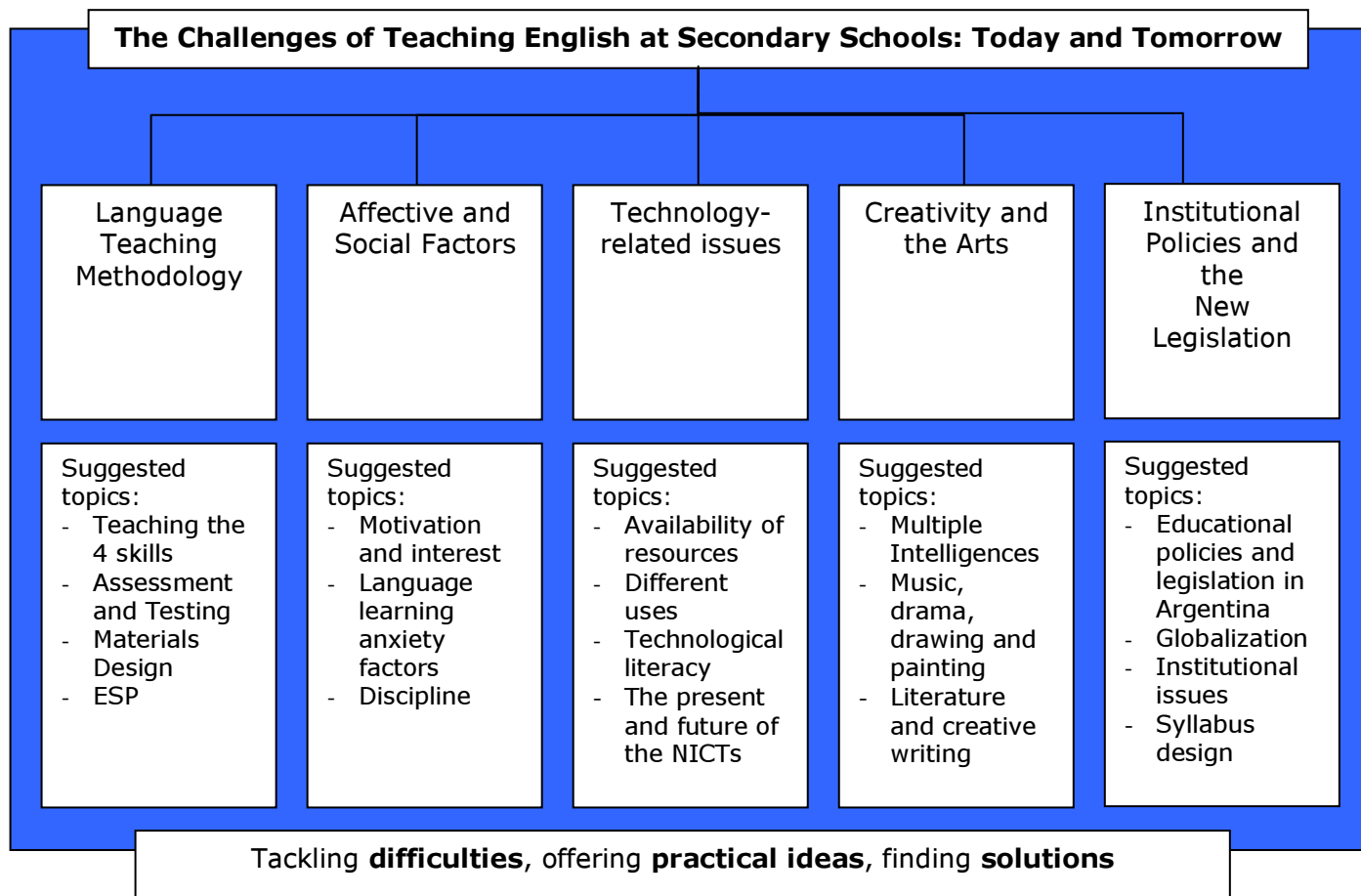
Addressed to:

- Teachers of English in general
- Teachers of English at private and public secondary schools

- Teacher-trainers
- Researchers
- Materials writers
- Advanced students at teacher-training colleges (last two years at profesorados)

Topics:

Lectures, workshops, posters and papers will concentrate on practical ideas and current issues in the field of English Language Teaching with a focus on secondary education at public schools, as suggested below.



Types and length of Presentations:

- Workshops¹ of 90 minutes
- Papers² 45 minutes³
- Poster Presentations

Paper submissions:

You are all welcome to submit your work as an attached file to: conference2007@acpi.org.ar (with the subject **ACPI2007-paper-submission**).

Deadline: November 30th (**an abstract**⁴, 100-200 words and **a summary**, 600 words). Acceptance will be communicated by March 15th, 2007.

¹ Workshops are meant to concentrate on practical issues and demonstrations. They have an experiential, hands-on nature.

² Papers are meant to be presentations of a more theoretical nature, with little or no hand-on work on the part of the audience. Lectures may involve high levels of interaction, though.

³ We would like to recommend that papers should not be delivered to the audience by plain reading.

⁴ We will also welcome full papers by this date.

You are requested to send the full paper after acceptance.

Only unpublished papers are eligible for submission!

All accepted papers will be published in the **Book of Proceedings (ACPI Journal for English Language Teachers – Vol. 1, No. 1 – June 2007)**

Requirements: ACPI or FAAPI membership

Format: A4 – Font: Times New Roman, 12; 1.5-spaced; all four margins: 2,5. Microsoft Word Document – Follow APA conventions as necessary.

In your submission e-mail you must include the following **information**:

<ul style="list-style-type: none">- Full name: _____- DNI: _____- Institution where you work: _____ (name – level – postal address – telephone number – e-mail)- Contact information: _____ (your telephone number – postal address)- Title of your paper: _____- Type of presentation and length: _____- Technological resources you will need: _____
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Suggestions: We will greatly appreciate papers with **practical ideas** that reflect **present trends** in education and applied linguistics **supported** by **research** from other teachers and experts in the field of education and ELT.

We will also welcome papers for publication from teachers and researchers who are not lecturers or presenters at this Annual Conference but who wish to share their unpublished academic production with other teachers.